Why PLA Students and Schools Are Not Successful					
What do they need?	Instead, what do we give them?	What Does This Cause?			
· A great Leader.	· District Puppets.	· Ambiguity, No champion.			
· Building Climate.	· Poor leadership = no structure, no	· Escalated Behavior Problems			
	teacher support, no sense of hope.	· Teacher Frustration			
· Smaller class sizes.	· Larger class sizes.	· Difficulty differentiating instruction			
		Problems recruiting teachers to priority schools			
· Great Teachers	· Promote good teachers out of classroom.	· Teacher shortage.			
	· No supports and interventions.				
· Consistency/Continuity	· Change for the sake of change.	No accountability.			
	· Close underperforming schools.	· Sweeper schools.			
	· Bus kids to schools across town.	· Trauma to students.			
· Momentum.	 Poorly implemented programs pulled just as they're becoming successful. 	· Children caught in spokes.			
· Relationships. To feel like	· High teacher turnover.	· Escalated Behavior Problems			
someone cares.		No mentors. No desire to excel or please adult.			
· Support	 keep kids in classroom at all costs no interventions Pass students along without grade level mastery. 	 Escalated Behavior Problems Teacher Burnout/Turnover Students set up for failure 			
· Less test score emphasis	· Additional test prep, testing	Loss of love of learningExpense of meaningful instruction			
· Parent involvement	· Hurdles for most disenfranchised	i o			
	population	Parents demanding accountabilty are treated like enemy,			
	Adult centered solutions	shut out.			
· More collaboration	· Competition - "choice without equity"	False Narratives, Gaming the System, Cheating, Holding schools to same standards despite serving different populations, not having equity in student assignment, Rooting for Colleagues to fail, cross networking of programs with successful schools, loss of Cost savings thru efficiencies, duplicative systems.			
· Celebrate Successes	· Labels and condemnation, micromanagement.	Low morale, High teacher turnover, loss of momentum, loss of parental involvement, loss of community support, "flight" from district, reduced tax dollars, reduced scores, teacher			