

2015-16 HIGH SCHOOL ENGLISH/LANGUAGE ARTS ASSESSMENT CALENDAR

The district will provide diagnostics for schools (accessible via the Diagnostics Assessment folder), should schools choose to use them.
All schools will administer the four district proficiencies (accessible via CASCADE) with FIDELITY. No additions, changes or deletions.

GRADE 9	PART A	ASSESSMENT	ASSESSMENT WINDOW OPENS			ASSESSMENT BLUEPRINT	KEY FOCUS STANDARDS (KCAS)	
			YEAR LONG	TRIMESTER				
				T1	T2			T3
		Diagnostic 1	9/4	9/1	11/16	3/2	9 MC	Key Ideas and Details 1 – cite evidence/draw inferences 2 – determine central idea/themes/summarize 3 – analyze characters
		Proficiency 1	10/12	9/14	12/7	3/21	17 MC	
		Diagnostic 2	11/19	10/9	1/22	4/18	9 MC	Craft and Structure 4 - determine meanings of words and phrases 5 – analyze structure 6 – analyze point of view
		Proficiency 2	12/14	10/23	2/8	5/2	20 MC 1 CR	
	PART B	Diagnostic 3	1/25	9/1	11/16	3/2	9 MC	Integration of Knowledge and Ideas 7 – analyze in two different mediums 8 – delineate/evaluate argument and claims 9 – analyze source material
		Proficiency 3	2/22	9/14	12/17	3/21	18 MC 1 CR	
		Diagnostic 4	3/21	10/9	1/22	4/18	9 MC	
		Proficiency 4	5/4	10/23	2/8	5/2	20 MC 1 CR	Key Ideas and Details 1 – cite evidence/draw inferences 2 – determine central idea/themes/summarize 3 – analyze characters
GRADE 10	PART A	ASSESSMENT	ASSESSMENT WINDOW OPENS			ASSESSMENT BLUEPRINT	KEY FOCUS TOPICS (ACT QUALITY CORE)	
			YEAR LONG	TRIMESTER				
				T1	T2			T3
		Diagnostic 1	9/4	9/1	11/16	3/2	9 MC	Knowledge of Forms (KF) 3.a Author's Voice and Method (AVM) 5.c Literary Criticism (LC) 7.a
		Proficiency 1	10/12	9/14	12/7	3/21	15 MC 1 CR	
		Diagnostic 2	11/19	10/9	1/22	4/18	9 MC	Knowledge of Forms (KF) 3.b 3.d Author's Voice and Method (AVM) 5.b 5.c 5.e Literary Criticism (LC) 7.a 7.b
		Proficiency 2	12/14	10/23	2/8	5/2	17 MC 1 CR	
	PART B	Diagnostic 3	1/25	9/1	11/16	3/2	9 MC	Knowledge of Forms (KF) 3.b Author's Voice and Method (AVM) 5.e 5.f 5.h Pers. Language/Logic (PLL) 6.a 6.b 6.d
		Proficiency 3	2/22	9/14	12/17	3/21	17 MC 1 CR	
		Diagnostic 4	3/21	10/9	1/22	4/18	9 MC	
		Proficiency 4	4/20	10/23	2/8	5/2	23 MC 1 CR	Knowledge of Forms (KF) 3.a 3.c Author's Voice and Method (AVM) 5.a 5.d 5.g Pers. Language/Logic (PLL) 6.b 6.c
OPTIONAL — RECOMMENDED TO GIVE LATER IN YEAR								
		EOC-Like 1 and EOC-Like 2 Available (in Diagnostics Folder)	Assessment template will be entered into CASCADE			34 MC	Variety of standards previously taught	
GRADE 11	PART A	ASSESSMENT	ASSESSMENT WINDOW OPENS			ASSESSMENT BLUEPRINT	KEY FOCUS TOPICS (ACT COLLEGE READINESS ALIGNED TO KCAS)	
			YEAR LONG	TRIMESTER				
				T1	T2			T3
		DIAGNOSTIC 1	9/4	9/1	11/16	3/2	9 MC	ACT Reading College Readiness Standards – Key Ideas and Details Close Reading/Supporting Details (CLR/SD) RL/I 11-12.2 Close Reading/Generalizations and Conclusions (CLR/GC) RL/I 11-12.1 Central Ideas Themes, and Summaries (IDT) RL/I 11-12.2
		PROFICIENCY 1	10/12	9/14	12/7	3/21	15 MC	
		DIAGNOSTIC 2	11/19	10/9	1/22	4/18	9 MC	ACT English College Readiness Standards Organization, Unity, and Coherence (ORG) W 11-12.4 Knowledge of Language (KLA) L 11-12.3 Punctuation Conventions (PUN) L 11-12.2
		PROFICIENCY 2	12/14	10/23	2/8	5/2	15 MC	
	PART B	DIAGNOSTIC 3	1/25	9/1	11/16	3/2	9 MC	ACT Reading College Readiness Standards – Key Ideas and Details Close Reading/Supporting Details (CLR/SD) RI 11-12.2 Close Reading/Generalizations and Conclusions (CLR/GC) RI 11-12.1 Central Ideas Themes, and Summaries (IDT) RI 11-12.2
		PROFICIENCY 3	2/22	9/14	12/17	3/21	15 MC	
		DIAGNOSTIC 4	3/21	10/9	1/22	4/18	9 MC	
		PROFICIENCY 4	4/20	10/23	2/8	5/2	17 MC	ACT English College Readiness Standards Organization, Unity, and Coherence (ORG) W 11-12.4 Sentence Structure and Formation (SST) L 11-12.1 Punctuation Conventions (PUN) L 11-12.2
		TWO PASSAGES	Assessment template will be entered into CASCADE and teachers choose when to administer.			9 MC	Variety of standards	